

Behavioral Sciences, Education, and Humanities Assessment of Degrees and Certificates

| #1 | AAS Education Aide Degree Student Learning Outcome |
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| | Students will demonstrate an understanding of the paraprofessional field through a number of competencies. |
| | Courses in the degree plan that address this outcome |
| | EDTC 1301 |
| | Assessment Measure for this Outcome Successful completion of final in EDTC 1301. |
| | Achievement Target for this Measure 80% or better passing rate |
| | Findings 100% of the students received a C or better for their grade on the final. |
| | Related Action Plans We will develop a subset of questions to directly demonstrate this outcome and develop a test Blueprint for this course and final. |
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| #2 | AAS Education Aide Degree Student Learning Outcome |
| | Students will utilize technology in their classes. |
| | Courses in the degree plan that address this outcome EDTC 1313 |
| | Assessment Measure for this Outcome Successful completion of final portfolio for EDTC 1313. |
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| | Achievement Target for this Measure |
| | 80% or better passing rate for EDTC 1313 final portfolio. |
| | Findings |
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| | This was not taught this year, but in the last course, Spring 2009, 100% of the students passed this |
| | assignment with an A. |
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| | Related Action Plans |
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| | A rubric will be developed and implemented for the next time this course is offered. |
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| #3 | AAS Education Aide Degree Student Learning Outcome |
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| | Students will prepare a professional portfolio. |
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| | Courses in the degree plan that address this outcome |
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| | EDUC 1301 |
| | Assessment Measure for this Outcome |
| | Successful completion of EDUC 1301 portfolio. |
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| | Achievement Target for this Measure |
| | 100% participation in portfolio assessment. |
| | Findings |
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| | 100% of all students in the EDUC 1301 course surveyed turned in their portfolio. |
| | 20070 of all stadents in the EDOC 1301 course surveyed turned in their portions. |
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| | Related Action Plans |
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| | A more adequate rubric will be devised to assess student performance on the portfolio section. |
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